

2008 VSA/VSBA Conference

Keynote Speakers

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Russell Quaglia is the President and Founder of the Quaglia Institute for Student Aspirations. He is also the Executive Director of the Center for Research and Educational Advancement at Endicott College as well as a professor of Education. *Quaglia* has been described by NBC's Today show as America's foremost authority on the development and achievement of student aspirations.

As a dynamic speaker, *Quaglia* travels extensively presenting research-based information on student aspirations and motivation to audiences throughout the United States and around the world.

Russ Quaglia's opinion and comments on aspirations and controversial educational topics have been published in national media such as the Washington Post, Boston Globe, New York Times, USA Today, Chronicle of Higher Education and Education Week. He has also appeared on national and international television radio including

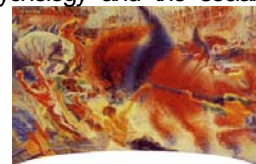
CNN, NPR, BBC, CSPAN and was a guest on NBC's Today show.

Quaglia received a Bachelor's degree at Assumption College, a Master of Arts degree in Economics from Boston College, and a Master of Education and Doctorate from Columbia. He has also been awarded numerous honorary doctorates in Humanitarian Services for his work with students around the world.

Quaglia's research has been published in numerous professional journals, such as Education Administration Quarterly, Journal of Instructional Psychology, American School Board Journal, Adolescence and the Journal of Psychological and Educational Measurement. His thoughts and opinions have appeared in such popular magazines as: Reader's Digest, Better Homes and Garden, Parent and Family Magazine and Ladies Home Journal. Additionally, *Russ Quaglia* is also the author of numerous books, including: *Believing in Achieving*; *Student Aspirations: Eight Conditions that Make a Difference*; *Raising Student Aspirations: Classroom Activities for Grades K-5, 6-8, 9-12*; *Changing Lives Through the Principalsip*; *Don't Lose Sight of the Target*; and *Sam's Adventures in School*.



Gene V Glass (born June 19, 1940) is an American statistician and researcher working in educational psychology and the social sciences, coined the term "meta-analysis" and illustrated its use in 1976 while a faculty member at the University of Colorado at Boulder. The most extensive illustration of the technique was to the literature on psychotherapy outcome studies, published in 1980 by Johns Hopkins University Press under the title *Benefits of Psychotherapy* by Mary Lee Smith, Gene V Glass, and Thomas I. Miller. In 1986, Glass joined the faculty of the Arizona State University in Tempe, AZ. In 1993, he created one of the first online, peer-reviewed scholarly journals in education, the *Education Policy Analysis*



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Archives. Gene V Glass is a Regents' Professor at Arizona State University in both the educational leadership and policy studies and psychology in education divisions. He is an elected member of the National Academy of Education. In 2006, he was honored with the Distinguished Contributions to Educational Research Award of the American Educational Research Association. In 2008, he published *Fertilizers, Pills & Magnetic Strips: The Fate of Public Education in America* in which contemporary education debates are seen as the result of demographic and economic trends throughout the 20th Century.