

PROCEDURES: PROFESSIONAL DEVELOPMENT

A professional development committee, appointed by the Superintendent, will recommend a professional development plan that addresses district student achievement priorities.

After consultation with the professional development and action planning committees, the Superintendent will design and implement a yearly calendar for professional development activities.

The Superintendent will work with Principal(s) to:

1. ensure that each professional educator's Individual Professional Development Plan (IPDP) is, to the fullest extent practicable, aligned with the school's action plan and professional development needs;
2. prepare educators to use assessment to increase student achievement and improve the effectiveness of the curriculum; and ensure that training in standards-based instruction is provided, implement a system of mentoring for professional staff during the first two years of employment and ensure, to the fullest extent practicable, that all teachers work with the local and regional standards Boards to establish IPDPs for the licensure period that address district professional development priorities.