

Tentative Schedule

Sponsored By:



Vermont Principals' Association
Supporting Learners and Leaders

In Partnership With:



August 5-Tuesday

8:00am-10:00am	Registration/Check-in
8:30am-5:00pm	Vendor Displays
10:00am-11:30am	Keynote Address
11:30am-1:00pm	Continue Check-ins
12:00pm-1:00pm	Lunch
1:15pm-4:00pm	Strands
2:15pm-2:30pm	Mid-afternoon Break
4:00pm-6:00pm	Personal Renewal
6:00pm-6:30pm	Hospitality
6:30pm	Dinner & Awards

August 6-Wednesday

7:30am-8:30am	Breakfast
8:30am-5:00pm	Vendor Displays
9:00am-11:45am	Strands
10:00am-10:15am	Mid-morning break
12:00pm-1:00pm	Lunch
1:15pm-4:00pm	Strands Continue
2:15pm-2:30pm	Afternoon Break
4:00pm-6:30pm	Personal Renewal
4:00pm-6:30pm	Hospitality
6:30pm-	Dinner

August 7-Thursday

7:30am-8:30am	Breakfast
8:30am-11:30am	Strands
10:00am-10:15am	Break
11:30am	Lunch/Wrap Up

*** First 200 paid registrants will receive a free shirt ***

Welcome to the 8th Annual
Leadership Academy
Sponsored by The
Vermont Principals' Association
For Building Administrators
and Educational Leaders
August 5-7, 2008
Mount Snow Grand Summit Resort
West Dover, Vermont



Leadership Skills for the 21st Century with Ray McNulty

How do we create a new education system when we cannot envision it? How can we be innovative and develop new programs and services while facing extensive regulations and severe budget constraints? These are just a few of the dilemmas we face in education. In this keynote address, Ray McNulty will share five new leadership lessons and a set of strategies to build innovation and leadership density into education systems, schools, and classrooms.

KEYNOTE SPEAKER: RAY MCNULTY



Ray McNulty is a Senior Consultant for the International Center for Leadership in Education and Executive Director of its Successful Practices Network. Ray has been widely recognized for his work on behalf of early childhood education. During his 11-year tenure as a superintendent in southern Vermont, area schools received wide recognition for their successful work with families and children of all ages. In 1997, ABC's Nightline featured Ray in connection with a program on early childhood education and infant brain development. He was named Vermont Superintendent of the Year in 2000.



Strand Information



Administrative & Educational Leaders are invited to attend for three days. Districts are encouraged to send teams, but individuals are welcome to attend. The conference fee includes room, meals and all conference materials.

Strand 1 Women in Leadership Roles presenters **Susan Hasazi & Judy Aiken**. This strand will focus on women in leadership and how women's styles of leadership influence their roles as school leaders. Participants will examine their pathways to leadership, the "center" around which they construct their leadership, and how our leadership environments influence our leadership. Through interactive, small-group and large group activities, we will explore how our experiences and personal narratives as women have and continue to influence our opportunities and strategies as leaders. Participants will engage in deeper understanding about themselves as leaders and about the importance of having multiple perspectives in leadership practice. One session will be an interactive panel presentation by four women leaders from educational, human services, and political organizations in Vermont.

Strand 2 Brain Research presenter **Dr. G. Christian Jernstedt** will work with participants to understand the recent dramatic advances in our understanding of the brain, how we learn, and what specific implications brain research has for instruction and our schools. The brain research will be applied both to practical principles for encouraging student learning and to integrating the process of assessment with the goals of learning.

Strand 3 Degrees of Freedom -- A Five-Part Framework for Collaborative School Leadership presenter **Sam Chaltain**. Since the writing of the U.S. Constitution, America has consistently struggled to strike the right balance between individual freedom ("to secure the blessings of liberty") and group order (to "insure domestic tranquility"). This dynamic tension is particularly relevant

for our schools, which often struggle to balance the need for individual freedom with the responsibility to create order and serve the greater good. But honoring individual freedom in a school setting doesn't need to mean chaos in the hallways. In fact, these seemingly oppositional forces can become partners in generating healthier, more orderly schools.. Attend this strand to learn how to create school cultures that are less controlling, but well structured. And explore how to help your students acquire not just book knowledge, but also a set of civic skills - shared decision-making, active listening, critical reasoning, that are essential for the 21st-century workplace.

Strand 4 Linking Formative Assessment to Differentiated Instruction: FA+DI= SL (student learning) presenter **David Barnett**. This workshop explores three key questions: What formative assessments strategies are effective for improved student learning? How should teachers use formative assessment information to adapt instruction to meet students' needs? What models might a school use for implementing this new knowledge about using formative assessment to improve instruction? After introducing five effective formative assessment strategies, and sharing implementation techniques for each strategy, we will explore ways that teachers can differentiate instruction based on the data gathered through formative assessments. In our last half-day session guest presenter David Larsen will share his experiences with models for beginning formative assessment work in several Vermont schools.

Strand 5 How to Implement and Assess an Improved Mathematics Program presenter **Clare Earley**.

Administrators will sharpen their "critical eye" for instructional practices, tasks and materials that foster:

- Student understanding, invention and sensemaking
- A discourse-rich and productive classroom culture
- Engagement in worthwhile mathematics tasks.

Participants should bring a sample lesson from their curriculum or program.

Strand 6 Use of Technology in the Classroom **Dr. Scott McLeod**. The sessions in this strand will cover a variety of K-12 technology leadership issues. Participants will leave with a wealth of resources, strategies, and practical tips for facilitating effective technology usage in their schools. Visit www.dangerouslyirrelevant.org/top_posts.html for a taste of some of the topics that Dr. McLeod will cover!

**REGISTRATION INFORMATION-DEADLINE:
MAY 31, 2008**

NAME: _____

PO#: _____

SCHOOL: _____

ADDRESS: _____

POSITION: _____

(Superintendent, Principal, Asst. Principal, Tech. Director, Teacher)

Single Occupancy \$660 _____

Double Occupancy \$560 _____

Roommate _____

Commuter Rate \$400 _____

Keynote Address \$150 _____

Strand Choice: Please make (1st) & (2nd) selections.
First Come, First Serve!

- _____ 1. Women in Leadership Roles
- _____ 2. Brain Research
- _____ 3. Collaborative School Leadership
- _____ 4. Differentiated Instruction/Formative Assessment
- _____ 5. How to Implement and Assess an Improved Mathematics Program
- _____ 6. Use of Technology in the Classroom

Mail Completed Form to:

Vermont Principals' Association
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Montpelier, VT 05602 or Fax (802) 229-4801