

PERSONAL BELIEFS

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| <input type="checkbox"/> Achievement | <input type="checkbox"/> Freedom | <input type="checkbox"/> Personal development (living up to my fullest potential) |
| <input type="checkbox"/> Accountability | <input type="checkbox"/> Friendships | <input type="checkbox"/> Physical challenge |
| <input type="checkbox"/> Advancement and promotion | <input type="checkbox"/> Fun | <input type="checkbox"/> Physical fitness |
| <input type="checkbox"/> Adventure | <input type="checkbox"/> Growth | <input type="checkbox"/> Pleasure |
| <input type="checkbox"/> Affection (love and caring) | <input type="checkbox"/> Having a family | <input type="checkbox"/> Power and authority |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Helping other people | <input type="checkbox"/> Privacy |
| <input type="checkbox"/> Challenges | <input type="checkbox"/> Helping society | <input type="checkbox"/> Public Service |
| <input type="checkbox"/> Change and variety | <input type="checkbox"/> Honesty | <input type="checkbox"/> Purity |
| <input type="checkbox"/> Close relationships | <input type="checkbox"/> Humor | <input type="checkbox"/> Quality of what I take part in |
| <input type="checkbox"/> Community | <input type="checkbox"/> Independence | <input type="checkbox"/> Quality relationships |
| <input type="checkbox"/> Competence | <input type="checkbox"/> Influencing others | <input type="checkbox"/> Realism |
| <input type="checkbox"/> Competition | <input type="checkbox"/> Inner harmony | <input type="checkbox"/> Recognition (respect from others, status) |
| <input type="checkbox"/> Cooperation | <input type="checkbox"/> Initiative | <input type="checkbox"/> Religion |
| <input type="checkbox"/> Country | <input type="checkbox"/> Integrity | <input type="checkbox"/> Reputation |
| <input type="checkbox"/> Creativity | <input type="checkbox"/> Intellectual status | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Decisiveness | <input type="checkbox"/> Involvement | <input type="checkbox"/> Security |
| <input type="checkbox"/> Democracy | <input type="checkbox"/> Job tranquility | <input type="checkbox"/> Self-respect |
| <input type="checkbox"/> Ecological awareness | <input type="checkbox"/> Knowledge | <input type="checkbox"/> Serenity |
| <input type="checkbox"/> Economic security | <input type="checkbox"/> Leadership | <input type="checkbox"/> Solitude |
| <input type="checkbox"/> Effectiveness | <input type="checkbox"/> Leisure | <input type="checkbox"/> Sophistication |
| <input type="checkbox"/> Efficiency | <input type="checkbox"/> Location | <input type="checkbox"/> Stability |
| <input type="checkbox"/> Equality | <input type="checkbox"/> Loyalty | <input type="checkbox"/> Status |
| <input type="checkbox"/> Ethical practice | <input type="checkbox"/> Market position | <input type="checkbox"/> Supervising others |
| <input type="checkbox"/> Excellence | <input type="checkbox"/> Meaningful work | <input type="checkbox"/> Time freedom |
| <input type="checkbox"/> Excitement | <input type="checkbox"/> Merit | <input type="checkbox"/> Truth |
| <input type="checkbox"/> Expertise | <input type="checkbox"/> Money | <input type="checkbox"/> Wealth |
| <input type="checkbox"/> Fame | <input type="checkbox"/> Nature | <input type="checkbox"/> Wisdom |
| <input type="checkbox"/> Fast living | <input type="checkbox"/> (being around people who are) Open and honest | |
| <input type="checkbox"/> Fast-paced work | <input type="checkbox"/> Optimism | |
| <input type="checkbox"/> Financial gain | <input type="checkbox"/> Order (tranquility, stability, conformity) | |

PRIORITY AREAS TO CONSIDER

Academics	Fiscal Planning
Achievement	Human Resources/ Personnel / Staffing
Advocacy	Learning / Teaching / Working Environment
Attitudes/Beliefs	Lifelong Learning
Business/Finance/Fiscal Accountability	Maintenance and Operations
Accountability (Personal & Professional / Students / Staff / Board / Community)	Organizational Morale
Collaboration	Personnel and Employee Relations
Collective Bargaining	Personnel Quality
Common Vision / Direction	Public Involvement (Parents / Community)
Communication	Resource Management
Community Leadership	School Safety / Safe Environment
Community Relations	Shared Decision Making
Cultural Diversity	Special Student Needs
Curriculum and Instruction	Student Learning and Achievement
Expectations of Students / Staff / Parents / Community	Student Services
Extracurricular Activities	Technology
Facilities / Management / Planning	