

Introduction to the Flexible Pathways Implementation Kit

Agenda

- ❑ Today's objectives
- ❑ Introductions
- ❑ Context and Goals (10 min)
- ❑ Profile Protocol (35 min)
- ❑ Group Discussion (20 min)

Today's Objectives

- Why: Creation of the Flexible Pathways Implementation Kit (FPI Kit)
- What: Walk through the Flexible Pathways Implementation Tools and Resources
- Gather feedback on how to support systems in using these new resources

Introductions

Hello
my name is

Who are you?

What is your role?

Where are you from?

Long Term Goal: Closing the Equity Gap

To create an equitable learning environment for all Vermont students by addressing the following:

- *Opportunity gap*: the unequal or inequitable distribution of resources and opportunities
- *Achievement gap*: the unequal or inequitable distribution of educational results and benefits
- *Learning gap*: the relative performance of individual students—i.e., the disparity between what a student has actually learned and what students are expected to learn at a particular age or grade level

Near Term Goals

- To provide schools and districts a standardized process for evaluating, “crediting,” or determining proper supervision of non-traditional learning opportunities at the local level that may be included in a student’s pathway.
- To establish a consistent process for students and their advisors to consider how flexible pathways fit within a student’s short and long-term goals, how they can prepare for those pathways, and identify the supports they may need to be successful.

Flexible Pathways Implementation Kit

<https://education.vermont.gov/student-learning/flexible-pathways>

- PATHWAYS PROFILE TOOL
- STUDENT PARTICIPATION TOOL
- FACILITATION GUIDES
- RESEARCH GUIDE

Flexible Pathways Implementation Kit

Pathway Profile Tool

- A guide for schools to determine whether a particular flexible pathway opportunity is effective, equitable, compliant, and safe.
- Communication device to convey locally-approved flexible pathway opportunities with students, families, school staff, and the community.

Student Participation Tool

- A guide for students to ensure that the potential learning experience is practical and aligned to the student's near and long-term goals.
- Evidence to support why a learning opportunity is or is not appropriate for the student.

Overview of Tool Structure

Introduction: Purpose and use of tool

Considerations: The primary guiding question

- **Sub-considerations:** Prompting questions by which SU/SDs/schools should provide evidence of how they address the consideration and any next steps to answer in the affirmative.
 - Evidence: Can be statements, links (to websites, manuals, legal documents/policies, etc.), contact information, etc.
 - Next Steps to Yes: Many sub-considerations might not have concrete answers or processes in place. However, school staff should be committed to next steps to ensure equitable access for all students.

Profile Protocol

1. Break into groups
2. Identify note-taker
3. Identify facilitator

Adapted from: <https://www.schoolreforminitiative.org/download/the-text-rendering-experience/>

Profile Protocol

- Review the Pathways Profile Tool and mark the consideration, sub-consideration or phrase(s) that are particularly relevant to your context
- In your group, follow the Profile Protocol Process

Profile Protocol: Process

1. Round One: Share a sub-consideration from the resource that you feel your district can easily provide evidence to support the answer “Yes”.
2. Round Two: Share a sub-consideration that you know will require additional work/supports to answer “Yes.”
3. As a group discuss shared challenges and successes/potential solutions. Capture for whole group discussion.

Adapted from: <https://www.schoolreforminitiative.org/download/the-text-rendering-experience/>

Profile Protocol

Whole Group Share Out

1. What successes have you experienced in increasing access to flexible pathways for all students?
2. What action steps might you need to take to ensure that the flexible pathways you offer are effective, equitable, safe, and compliant for all students?
3. What supports might you need, or be able to offer, to develop Flexible Pathway Profiles for your school community?

Questions, Answers, & Feedback

- What questions do you have about these resources?
- How can the AOE support the field in using these new resources?

Thank You!



Thank you!

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