



1



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2



3



4

What am I contributing to this problem?

- What do I really want to accomplish?
- What am I acting like I would like to accomplish?
- What am I pretending not to know?

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THINK

BEFORE YOU SPEAK

T is it **TRUE?**

H is it **HELPFUL?**

I is it **INSPIRING?**

N is it **NECESSARY?**

K is it **KIND?**

5

The School Board's Role in District Climate and Culture

1. What is your board's collective why? (Shared moral imperative)
2. Overcoming challenges and working as a united team
3. Maintaining focus on student growth and well-being
4. What steps you can take as an individual and as a board to improve the culture of your team and the climate and culture of your school system

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6



7

Drama in the Boardroom

Scenario A

At a board meeting, a small group of community members express concerns about a culture of intimidation at the high school.

What should the board do during the meeting and after the meeting?

Scenario B

During a board meeting, a board member complains that a principal is creating a negative culture in one of your schools.

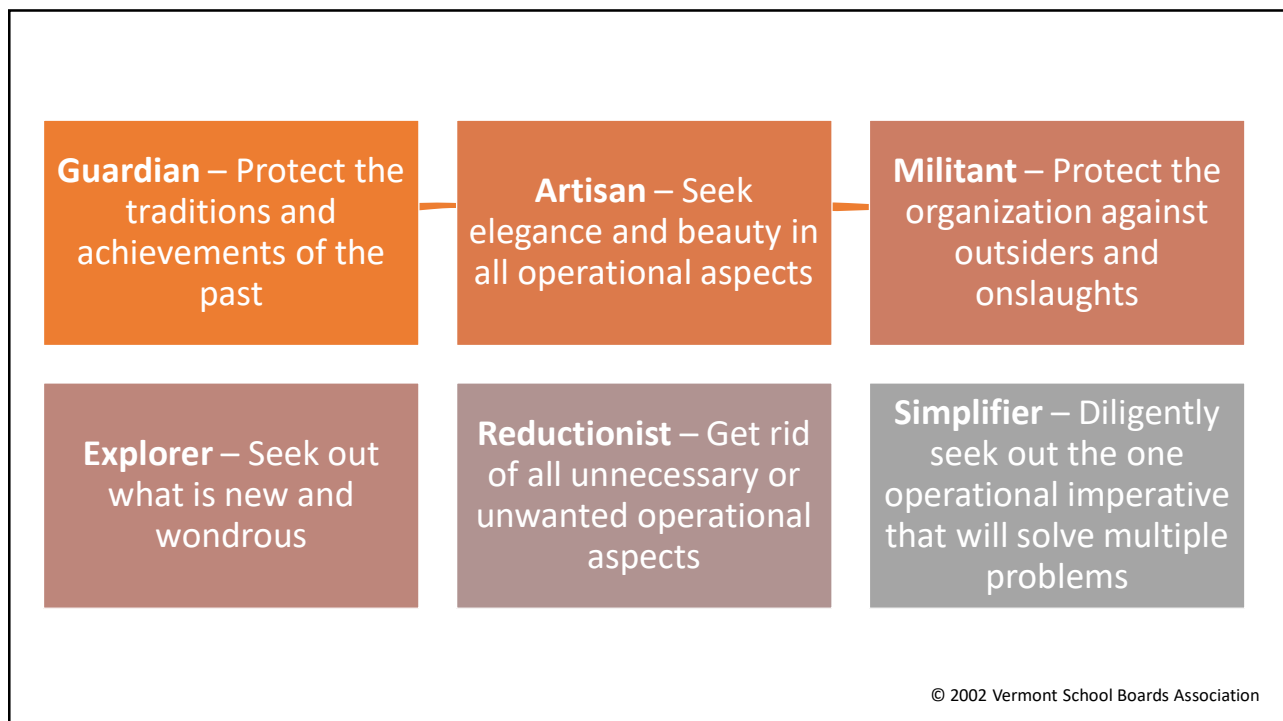
What should the board do during the meeting and after the meeting?

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8



9



10

Knowledge Acquisition Spectrum

Stupidity (Willful?)
 Ignorance
 Falsely informed
 Ill-Informed
 Partially Informed
 Fully Informed



11

Why does any of this matter?

Board behavior affects employee satisfaction and turnover.

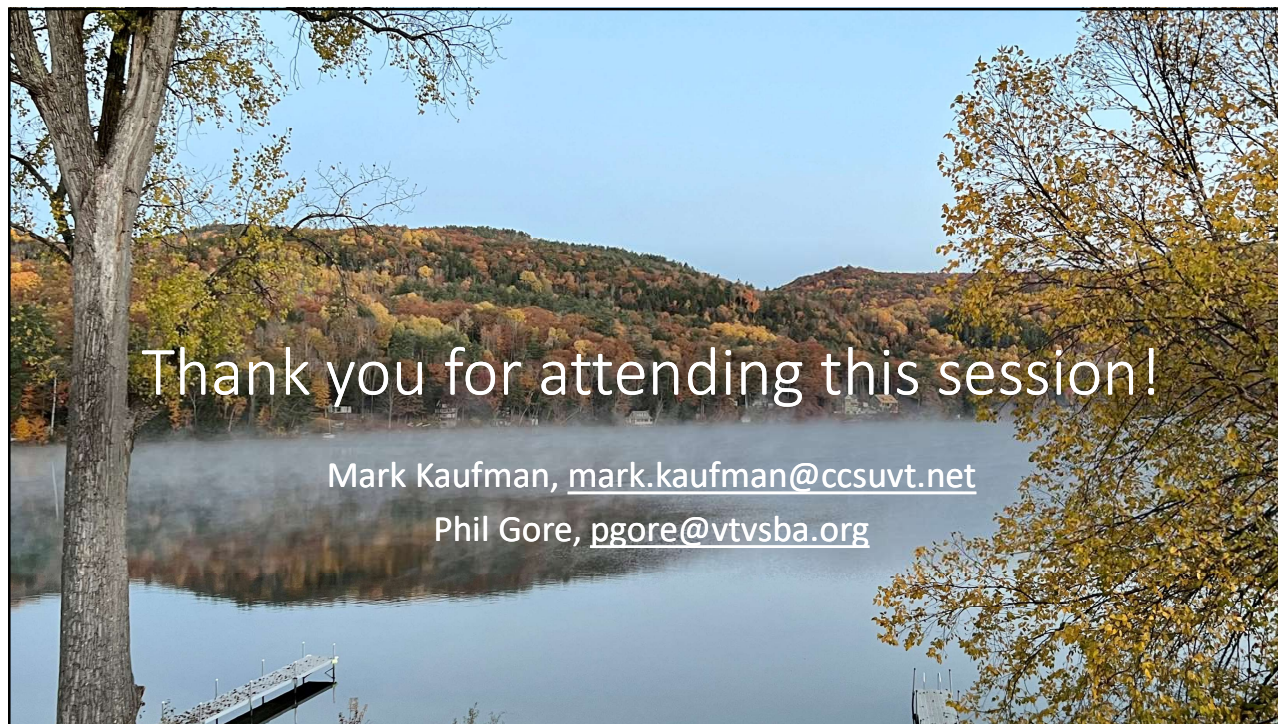
Board modeling affects who wants to join the school board.

School board behavior can affect public confidence.

Research suggests school boards can affect student outcomes.

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12



13