

**WHAT:** Data Literacy to Boost School Board Knowledge and Oversight

**WHEN:** Thurs 1:00

**WHERE:** Morey Room

## **Patrick Halladay**

*Vermont Agency of Education, Director of Education Quality Division*

Patrick Halladay is the Director of Education Quality Division at the Vermont Agency of Education. Patrick has a deep interest in diverse pathways to the classroom and their impact on teaching as a profession. He holds a doctorate in Education Policy and Administration and taught upper elementary students for many years. Patrick lives in Burlington with his partner and three children. When not at work you can likely find him hiking several yards behind his dog.

## **Lori Dolezal**

*Vermont Agency of Education, Continuous Improvement Coach*

Lori Dolezal is a Continuous Improvement Coach at the Vermont Agency of Education. Lori is passionate about infusing continuous improvement principles and processes within education systems and in daily instruction and assessment practices. A former classroom teacher, she holds a doctorate in Educational Leadership and Policy Studies. Lori lives with her husband and eight year old son in Montpelier, when not back home visiting family on Prince Edward Island.

## **Pat Fitzsimmons**

*Vermont Agency of Education, Proficiency-Based Learning Team Lead*

Pat Fitzsimmons is currently responsible for leading the work of the Proficiency-Based Learning Team at the Vermont Agency of Education (AOE). A major focus of this team is supporting the development of high-quality Local Comprehensive Assessment Systems. Before moving to state-level work, Pat was the Science Specialist for the Barre Supervisory Union for five years. She also fondly remembers her first fourteen years in public school as a kindergarten teacher.

## **Jess DeCarolis**

*Vermont Agency of Education, Division Director of the Student Pathways Division*

Jess DeCarolis (she/her) is the Division Director of the Student Pathways Division at the Agency of Education. She oversees the work of teams responsible for the implementation of proficiency-based and personalized learning, local comprehensive assessment systems and coordinated curriculum, flexible pathways to graduation, adult education, after-school programming, career and technical education, and education technology. She also was tasked with overseeing the transition to remote learning and ensuring continuity of learning during the COVID pandemic. Since 2019, Jess has also been a leader in regional and state efforts to diversify the educator workforce, including acting as co-chair of the New England Secondary School Task Force to Diversify the Educator Workforce. In 2009, she was awarded a Rowland Fellowship with a colleague to develop an alternative program for students who did not thrive in the traditional educational setting.